

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: VII,

SUBJECT: ENGLISH

LEARNING OBJECTIVES:

- *To develop comprehensive language skills, critical thinking, cultural awareness, and creative expression through engagement with prose, poetry, and stories.*
- *To improve reading comprehension, vocabulary, and grammar, enhancing analytical and creative writing abilities, fostering an appreciation for literature, and developing effective communication skills in both spoken and written forms.*
- *To understand and analyze different text types like stories, poems, articles, and factual passages. Identify main ideas, supporting details, and author's purpose.*
- *Infer meaning from context and make logical deductions.*
- *To organize ideas coherently and effectively and compose clear and well-structured writing tasks with proper grammar and punctuation.*
- *To reinforce basic grammar concepts like tenses, subject-verb agreement, parts of speech, sentence structure and apply grammatical rules accurately in writing and speaking.*
- *To identify literary devices like metaphors, similes, alliteration etc.*
- *To evaluate different perspectives and interpretations and integrate with real-life situations.*

APRIL	MAY	JULY
<u>Book Poorvi- 7</u> Ch- The Day the River Spoke Grammar – Nouns , Kinds of Sentences, Writing Task Paragraph Writing	Poorvi -7 Ch -Three Days to See Poem- Try Again Grammar- Pronouns Writing Task Paragraph writing Revision for PA 1	<u>Poorvi -7</u> Ch Animals, Birds and Dr. <u>Dolittle</u> Poem- A Funny Man Shakespeare Play As you like it – Act 1 Scene 1 - till lines 20 Grammar- Adjectives, Transitive and Intransitive Verbs, Subject verb agreement Writing – Informal letter Listening Skill Assessment
AUGUST	SEPTEMBER	OCTOBER
<u>Poorvi-7</u> Ch Say the Right thing Ch – My Brother's great invention Poem- Paper Boats Grammar- Tenses - Present, Past, Future (Simple and Continuous only) Auxilliary Verbs and Modals , Active passive voice, Writing- Story writing Revision for Half yearly exam	Half yearly Exams Paper showing and discussion Poorvi Ch – North, South, East ,West	<u>Poorvi-7</u> Ch – The Tunnel Ch- Conquering the Summit Grammar- Prepositions, Determiners, Articles Writing- Formal Letter Shakespeare Play As you like it – Act 1 Scene 1 (Lines 21 onwards till end)

NOVEMBER	DECEMBER	JANUARY
<u>Poorvi-7</u> Ch- Poem – Travel Ch A Homage to our brave soldiers Writing Task - Diary Entry Grammar - Adverbs, Conjunctions, Tenses (Perfect and Perfect Continuous and revision of all types of tenses) Direct and Indirect Speech Revision for PA 2	PA 2 Exams <u>Grammar</u> <u>Ch 24 – Grammar on the Go</u>	<u>Poorvi-7</u> Ch- Rani Abbakka Poem- My Dear soldiers Grammar - Ch 25- Vocabulary based Writing Task - Story writing Speaking Skills Assessment (ASL)
FEBRUARY		
Revision for Final exams		

PA1	Book Poorvi Ch -The Day The River Spoke , Poem -Try Again Grammar Nouns , Kinds of Sentences Writing Task- Paragraph Writing
HALF YEARLY	<u>Book Poorvi -7</u> <u>Prose</u> Ch -The Day The River Spoke Ch- Three Days to See Ch- Animals, Birds and Dr. Dolittle Ch - Say the Right thing Ch -My Brother's Great Invention <u>Poem</u> - Try Again A Funny Man Paper Boats <u>Shakespeare Play</u> As you like it – Act 1 Scene 1 (Till 20 lines) Writing tasks- Informal letter , Paragraph , Story Writing Grammar Nouns , Pronouns , Kinds of sentences ,Transitive and Intransitive Verbs, Auxilliary Verbs and Modals , Subject verb agreement , Tenses Active passive voice , Editing based all the Grammar topics mentioned above
PA2	<u>Book Poorvi -7</u> Ch – North, South, East ,West Ch – The Tunnel Ch- Poem – Travel

	<p><u>Writing Task</u> Formal letter, Diary Entry</p> <p><u>Shakespeare Play</u> As you like it – Act 1 Scene 1 (Lines 21 to 42, till end) Grammar Direct and Indirect speech, Tenses (All), Preposition, Articles , Determiners</p>
FINAL	<p><u>Book Poorvi</u> <u>Prose</u> Ch – North, South, East ,West Ch – The Tunnel Ch- Conquering the Summit Ch A Homage to our brave soldiers Ch- Rani Abbakka Poem- Tavel My Dear Soldiers</p> <p><u>Writing Task</u> Formal letter, Diary Entry ,Story writing</p> <p><u>Shakespeare Play</u> As you like it – Act 1 Scene 1 (Complete) Grammar - Prepositions, Determiners, Articles ,Conjunctions, Direct and Indirect speech, Tenses (All), Ch 24 and Ch 25 Editing/Omission based on above Grammar topics</p>

Subject Enrichment	Assessment of Listening and Speaking Skill
Project Based Assessment	<p>Holiday homework- on Shakespeare</p> <p>William Shakespeare, an English playwright, poet and actor is widely regarded as the greatest writer and the world's most famous dramatist in the English language. Let's explore about him. Find out five fascinating facts about Shakespeare and write on A4 size sheet.</p> <p>Read the summary of the play "As You like it" and write synopsis of it on A4 size ruled sheet. Draw or paste relevant pictures.</p> <ol style="list-style-type: none"> 1. Complete and explain the following famous quotes by Shakespeare. (Do on a sheet) <ol style="list-style-type: none"> a) "All the world is a b) "If music be the food of..... c) All that glitters..... d) "It is not in the stars to hold our destiny..... e) Suit The Action To The Word..... 4. Design a creative and colourful Book Cover based on Shakespeare and his famous play "As you like it" and keep all three A4 size sheets in it.
Portfolio	<p>Two Activities based on</p> <p>Ch Animals , Birds and Dolittle and</p> <p>Ch A Homage to our brave soldiers</p> <p>Notebook assessment .</p>
Multiple	Class Tests (Grammar, literature, Writing skills)

Assessment	
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SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 7

SUBJECT: FRENCH

LEARNING OBJECTIVES:

understand and use basic French vocabulary and grammar to engage in simple conversations about personal details, daily routines, greetings, introductions, asking questions, expressing likes and dislikes, while developing a basic understanding of French culture; including the ability to read and write simple sentences, and recognize basic French pronunciation.

APRIL	MAY	JULY
recap of -er verbs and practice of more -er verbs connaissons la france lesson 1 introduction of possessive adjectives (lesson 2 and lesson 3)	Reading lesson 3 Making plural Revision of PA1 First units	IR verbs (Ch-4) Les Adjectifs Possessifs (Ch-4) La Négation of verbs Les saisons (lesson 5) Speaking skills
AUGUST	SEPTEMBER	OCTOBER
RE verbs from lesson 5 Les couleurs REVISION FOR PA 2	HALF YEARLY EXAMS Article contracté(à) Lesson 6	Les magasins et les produits Les vêtements YER verbs Article contracté (de)
NOVEMBER	DECEMBER	JANUARY
Lesson 7 Partitif article (negation also) Introduction of preposition Reading lesson 8	PA2 Lesson 8 continued	Lesson 9 Demonstratif adjectives RE verbs Listening skills
FEBRUARY		
REVISION FOR FINAL EXAM		

Syllabus

PA 1 : ER verbs, Chapter 1 , possessive adjectives , Making plural, body parts

Half yearly : ER, IR, RE and other verbs covered in class, les adjectifs, possessive adjectives, les saisons, les couleurs , making plural, making feminine, text of ch 4 and 5

PA 2 : contracted article, les magasins et les produits, les vêtements, partitif article

Final : All verbs, contracted article, les magasins et les produits, les vêtements, partitif article, prepositions, adjectif demonstratif , text of chp 8 and 9

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 7; SUBJECT: HINDI

LEARNING OBJECTIVES:

- दैनिक जीवन में हिंदी में समझने-बोलने के साथ-साथ लिखने की क्षमता का विकास करना।
- हिंदी के किशोर-साहित्य, अखबार व पत्रिकाओं को पढ़कर समझ पाना और उसका आनंद उठाने की क्षमता का विकास करना।
- हिंदी के ज़रिए अपने अनुभव संसार को लिखकर सहज अभिव्यक्ति कर पाने में सक्षम बनाना।
- कविता, कहानी तथा घटनाओं को रोचक ढंग से लिखना।
- भाषा एवं साहित्य को समझने एवं आत्मसात करने की दक्षता का विकास।

APRIL	MAY	JULY	August
व्याकरण : वर्ण विच्छेद, पर्यायवाची शब्द (1- 15), विलोम (1- 20) , पत्र लेखन (औपचारिक), अनुच्छेद लेखन	मल्हार - माँ कह एक कहानी व्याकरण : विशेषण, अनुच्छेद, अपठित गद्यांश	मल्हार - तीन बुद्धिमान, फूल और काँटा(कविता) व्याकरण - अनेक शब्दों के लिए एक शब्द(1-15), विलोम(21- 40), संवाद लेखन, पत्र लेखन(औपचारिक) वाचन कौशल	मल्हार - पानी रे पानी, गिरिधर कविराय की कुंडलियां व्याकरण - कारक(कर्ता, कर्म, करण, संप्रदान) पर्यायवाची (16-30) अनुच्छेद, पत्र(संपादक को)
September मल्हार - अपठित गद्यांश, दोहराई व्याकरण - दोहराई	October मल्हार - नहीं होना बीमार व्याकरण : पर्यायवाची (31-45), विलोम शब्द(41- 60), पत्र लेखन(अनौपचारिक)	November मल्हार - वर्षा बहार, बिरजू महाराज से साक्षात्कार व्याकरण अनेक शब्दों के लिए एक शब्द (16- 30), सूचना लेखन	December मल्हार - दोहराई
January मल्हार - चिड़िया, मीरा के पद	February पाठ्यक्रम की दोहराई वार्षिक परीक्षाएं	March वार्षिक परीक्षाएं	

व्याकरण :मुहावरे(1-10), पत्र श्रवण कौशल			
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PA1	<p>मल्हार - माँ कह एक कहानी</p> <p>व्याकरण</p> <ol style="list-style-type: none"> वर्ण विच्छेद(सभी स्वर,र के विभिन्न रूप) पर्यायवाची शब्द (1- 15) विलोम 1- 20 अनुच्छेद लेखन औपचारिक पत्र लेखन(केवल प्रधानाचार्य को) अपठित गद्यांश
HALF YEARLY	<p>मल्हार -</p> <ol style="list-style-type: none"> माँ कह एक कहानी तीन बुद्धिमान फूल और काँटा(कविता) पानी रे पानी गिरिधर कविराय की कुंडलियां <p>व्याकरण -</p> <ol style="list-style-type: none"> वर्ण विच्छेद पर्यायवाची(16-30) विलोम(21- 40), अनेक शब्दों के लिए एक शब्द(1-15) कारक (कर्ता, कर्म, करण, संप्रदान) विशेषण, संवाद लेखन पत्र लेखन(औपचारिक) अनुच्छेद अपठित गद्यांश
PA2	<p>मल्हार -</p> <ol style="list-style-type: none"> नहीं होना बीमार वर्षा बहार <p>व्याकरण :</p> <ol style="list-style-type: none"> पर्यायवाची (31-45), विलोम शब्द (41- 60)

	3.अनेक शब्दों के लिए एक शब्द (16- 30) 4.सूचना लेखन
FINAL	<p>मल्हार -</p> <ol style="list-style-type: none"> 1.नहीं होना बीमार 2. वर्षा बहार 3.बिरजू महाराज से साक्षात्कार 4.चिड़िया 5.मीरा के पद <p>व्याकरण:-</p> <ol style="list-style-type: none"> 1.वर्ण विच्छेद 2.पर्यायवाची(46-60) 3.विलोम शब्द (61-80) 4.अनेक शब्दों के लिए एक शब्द(31-45) 5.मुहावरे (1-10) 6.कारक (अपादान,संबंध, अधिकरण, संबोधन) 7.सूचना लेखन/ संवाद 8.पत्र (अनौपचारिक) 9.अनुच्छेद 10.अपठित गद्यांश

Subject Enrichment	Speaking skill, Listening skill
Project Based Assessment	Holiday homework त्रिपुरा में खाए जाने वाले व्यंजनों की जानकारी एकत्रित करके A4 sheet पर 30 शब्दों में आकर्षक सचित्र वर्णन करें।
Portfolio	Notebook
Multiple Assessment	Class tests

SYLLABUS PLAN FOR THE SESSION 2024-25

CLASS: 7; SUBJECT: IT

LEARNING OBJECTIVES:

Students will be able to understand the foundational concepts in Information Technology, computer operations, basic programming, and digital literacy. These objectives are designed to introduce students to essential IT skills and develop their ability to use technology effectively and responsibly. Below is a general outline of the learning objectives you might find in a syllabus for a 7th-grade IT class:

APRIL	MAY	JULY
CH 1 COMPUTER AIRTHMETIC,CH 7 CONTROL STRUCTURES IN PYTHON	REVISION,PA 1	CH 8 LOOPS IN PYTHON ,CH 2 TECHNIQUES OF AI
AUGUST	SEPTEMBER	OCTOBER
IOT(INTERNET OF THINGS),PRACTICAL ON PYTHON,REVISION,HALF YEARLY EXAMS	HALF YEARLY EXAMS	CH 3 ANIMAKER
NOVEMBER	DECEMBER	JANUARY
CH 4 FORMULAS AND FUNCTIONS IN EXCEL,PA 2	CH 5 ADVANCED FEATURESOF EXCEL	CH 6 HTML
FEBRUARY		
REVISION AND FINAL EXAMS		

PA1	CH 1 COMPUTER AIRTHMETIC CH 7 CONTROL STRUCTURES IN PYTHON
HALF YEARLY	CH 1 COMPUTER AIRTHMETIC CH 2 TECHNIQUES OF AI IOT(INTERNET OF THINGS) CH 7 CONTROL STRUCTURES IN PYTHON CH 8 LOOPS IN PYTHON
PA2	CH 3 ANIMAKER CH 4 FORMULAS AND FUNCTIONS IN EXCEL
FINAL	CH 1 COMPUTER AIRTHMETIC CH 2 TECHNIQUES OF AI IOT(INTERNET OF THINGS) CH 3 ANIMAKER CH 4 FORMULAS AND FUNCTIONS IN EXCEL CH 5 ADVANCED FEATURESOF EXCEL CH 6 HTML CH 7 CONTROL STRUCTURES IN PYTHON CH 8 LOOPS IN PYTHON

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 7; SUBJECT: MATHS

LEARNING OBJECTIVES

Students will be able to

- *Integers* - Define integers, order them, use them in real life, apply integer operation, show the integers on the no line. Understand integer relationships.
- *Fractions and decimals*- Identify the fractional and whole number parts of a decimal, and understand how to add, subtract, multiply, and divide fractions and decimals. They should also be able to solve word problems using fractions and decimals.
- *Data handling*- Gather, record and present data or information in the tabular way, pie chart, linear graph etc.

Large Numbers Around Us:

- Understanding the magnitude and significance of large numbers.
- Place value and face value of digits in large numbers.
- Comparing, rounding off, and using large numbers in real-life situations.
- Learning the Indian and international number systems.
- Exploring patterns in multiplication with 10, 100, and 1000.

Arithmetic Expressions:

- Introduction to arithmetic expressions, terms, coefficients, and constants.
- Performing operations (addition, subtraction, multiplication, division) on expressions.
- Simplifying and evaluating arithmetic expressions.

Geometry: A Peek Beyond the Point:

- Understanding points, lines, and planes.
- Identifying and measuring angles using a protractor.
- Constructing angles and triangles.
- Exploring types of angles and their properties.

Expressions Using Letter-Numbers:

Introduction to algebraic expressions using letters and numbers, Understanding

variables and constants, Combining like terms and simplifying expressions, and Solving simple equations.

Geometry: Parallel and Intersecting Lines:

- Identifying parallel and intersecting lines.
- Understanding the properties of parallel lines and transversals.
- Applications of parallel and intersecting lines in geometric problems.

Number Play:

Exploring patterns in numbers, Understanding prime and composite numbers, Learning divisibility rules and their applications, and Solving number puzzles and games.

General Objectives:

- Developing mathematical thinking and problem-solving skills.
- Applying mathematical concepts to real-life situations.
- Encouraging exploration, collaboration, and logical reasoning.
- Building confidence in using mathematical concepts.

APRIL	MAY	JULY
CH 1 INTEGERS CH 2 FRACTIONS AND DECIMALS	CH 3 DATA HANDLING New book CH 1 LARGE NUMBERS	CH 1 LARGE NUMBERS CH 2 ARITHMETIC EXPRESSIONS
AUGUST	SEPTEMBER	OCTOBER
CH 3 A PEEK BEYOND THE POINT	CH 4 EXPRESSIONS USING LETTER NUMBERS	CH 4 contd. CH 5 PARALLEL AND INTERSECTING LINES
NOVEMBER	DECEMBER	JANUARY
CH 6 NUMBER PLAY	EXAMS	CH 7 A TALE OF THREE INTERSECTING LINES
FEBRUARY		
REVISION		

PA1	CH 1 INTEGERS CH 2 FRACTIONS AND DECIMALS CH 3 DATA HANDLING
HALF YEARLY	CH 1 INTEGERS CH 2 FRACTIONS AND DECIMALS CH 3 DATA HANDLING New book CH 1 LARGE NUMBERS CH 2 ARITHMETIC EXPRESSIONS CH 3 A PEEK BEYOND THE POINT
PA2	CH 4 EXPRESSION USING LETTER NUMBER CH 5 PARALLEL AND INTERSECTING LINES
FINAL	CH 1 INTEGERS CH 2 FRACTIONS AND DECIMALS CH 3 DATA HANDLING New book CH 1 LARGE NUMBERS CH 2 ARITHMETIC EXPRESSIONS CH 3 A PEEK BEYOND THE POINT CH 4 EXPRESSION USING LETTER NUMBER CH 5 PARALLEL AND INTERSECTING LINES CH6 NUMBER PLAY CH7 TALE OF THREE INTERSECTING LINES

Subject Enrichment	COVER PAGE DESIGNING -Application of mathematics in arts
Project Based Assessment	Finding intersecting and parallel lines around us.
Portfolio	(a)Collect data on different languages spoken in Mizoram. Tabulate this data and represent it in the form of a bar graph. (b)The primary official language of Mizoram is Mizo, also known as Lusei So let's learn to count numbers in mizo.If you learn or read carefully numbers 1-10 in Mizo,you can easily master beyond 10 as it is a repeat in each count. Write all numbers from 1-20 in Mizo
Multiple Assessment	Oral tests, MCQ, Class tests, Google forms. Role plays, quiz etc.

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 7 SUBJECT: PUNJABI

LEARNING OBJECTIVES:

Develops the capacity for effective communication using language skill for description, analysis and response.

Develops the ability to write reviews and use the library to find references.

<p>APRIL ਪਾਠ 1- ਮੇਰਾ ਬਚਪਨ ਪਾਠ 2- ਰੋਬੋਟ ਮੇਰਾ ਦੋਸਤ ਵਿਆਕਰਨ: ਵਿਆਕਰਨ ਦੀ ਪਰਿਭਾਸ਼ਾ ,ਲਿੰਗ, ਨਾਂਵ (ਅਭਿਆਸ), ਚਿੱਤਰ ਵਰਣਨ ਪੈਰਾ ਰਚਨਾ: ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ</p>	<p>MAY ਪਾਠ-3 ਸੁਨਹਿਰੀ ਮੱਛੀ ਪਾਠ- 4 ਅਖ਼ਬਾਰ ਦੀ ਆਤਮਕਥਾ ਵਿਆਕਰਨ- ਵਚਨ, ਕਿਰਿਆ, ਪੜਨਾਂਵ, ਸ਼ਬਦ ਜੋੜ, ਅਣਡਿੱਠਾ ਪੈਰਾ ਪੱਤਰ- ਜੁਰਮਾਨਾ ਮੁਆਫੀ ਲਈ ਅਰਜ਼ੀ - ਪੈਰਾ ਰਚਨਾ:ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ</p>	<p>JULY ਪਾਠ-5 ਨੇਤਾ ਦੀ ਚੋਣ ਪਾਠ-6 ਆਪ ਵੀ ਲੰਘੀਏ, ਲੰਘਣ ਦਈਏ ਵਿਆਕਰਨ- ਮੁਹਾਵਰੇ (ੳ,ਅ,ੲ) ਪੈਰਾ ਰਚਨਾ:ਚੰਗਾ ਵਿਦਿਆਰਥੀ ਬਿਨੈ-ਪੱਤਰ ਅਭਿਆਸ</p>
<p>AUGUST ਪਾਠ- 8 ਬੀਰਬਲ ਦੀ ਸਿਆਣਪ ਵਿਆਕਰਨ- ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ, ਸ਼ਬਦ ਜੋੜ , ਪੈਰਾ ਰਚਨਾ: ਰੁੱਖਾਂ ਦੇ ਲਾਭ ਚਿੱਤਰ ਵਰਣਨ ਦੁਹਰਾਈ ਕਾਰਜ Revision tests for half yearly exam.</p>	<p>SEPTEMBER ਵਿਆਕਰਨ- ਨਿੱਜੀ ਪੱਤਰ, ਵਿਰੋਧੀ ਸ਼ਬਦ</p>	<p>OCTOBER ਪਾਠ- 9 ਗਲੀ ਕ੍ਰਿਕਟ ਪਾਠ-10 ਘੜੀ ਪਾਠ-11 ਸੱਚ ਦਾ ਰਾਹ ਵਿਆਕਰਨ- ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ(ਸ,ਹ) , ਚਿੱਤਰ ਵਰਣਨ ਪੈਰਾ ਰਚਨਾ:ਦੁਸਹਿਰਾ</p>
<p>NOVEMBER ਪਾਠ-12 ਕਸ਼ਮੀਰ- ਧਰਤੀ ਦਾ ਸਵਰਗ ਪਾਠ-13 ਮੁਸੀਬਤ ਤੋਂ ਨਾ ਘਬਰਾਓ ਵਿਆਕਰਨ: ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਪੈਰਾ ਰਚਨਾ:ਪ੍ਰਦੂਸ਼ਣ ਦੀ ਸਮੱਸਿਆ (ਪੋਸਟਰ ਬਣਾਓ)</p>	<p>DECEMBER ਪਾਠ- 14 ਮੀਂਹ ਆਇਆ ਪਾਠ-15 ਪੁੱਤਰ ਦੀ ਪਿਤਾ ਵੱਲ ਚਿੱਠੀ ਵਿਆਕਰਨ- ਸ਼ਬਦ ਜੋੜ, ਕਾਲ, ਬਿਨੈ-ਪੱਤਰ,ਨਿੱਜੀ ਪੱਤਰ (ਅਭਿਆਸ)</p>	<p>JANUARY ਪਾਠ-16 ਸੱਚੀ ਦੋਸਤੀ , ਪੈਰਾ ਰਚਨਾ:ਬਸੰਤ ਰੁੱਤ</p>
<p>FEBRUARY ਦੁਹਰਾਈ ਕਾਰਜ Revision tests for final exams.</p>		

PA1: ਪਾਠ 1- ਮੇਰਾ ਬਚਪਨ

ਪਾਠ 2- ਰੋਬੋਟ ਮੇਰਾ ਦੋਸਤ

ਵਿਆਕਰਨ: ਵਿਆਕਰਨ ਦੀ ਪਰਿਭਾਸ਼ਾ ,ਲਿੰਗ

HALF YEARLY :

- ਪਾਠ 1. ਮੇਰਾ ਬਚਪਨ
- ਪਾਠ 2. ਰੇਬੇਟ - ਮੇਰਾ ਦੇਸ਼
- ਪਾਠ 3. ਸੁਨਹਿਰੀ ਮੱਛੀ
- ਪਾਠ 4. ਅਖਬਾਰ ਦੀ ਆਤਮ ਕਥਾ
- ਪਾਠ 5. ਨੇਤਾ ਦੀ ਚੋਣ
- ਪਾਠ 6. ਆਪ ਵੀ ਲੰਘੀਏ , ਲੰਘਣ ਦਈਏ
- ਪਾਠ 8. ਬੀਰਬਲ ਦੀ ਸਿਆਣਪ

ਵਿਆਕਰਨ

ਲਿੰਗ, ਵਚਨ, ਨਾਂਵ,ਪੜਨਾਂਵ , ਕਿਰਿਆ, ਸ਼ਬਦ ਜੋੜ, ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ, ਮੁਹਾਵਰੇ (ਓ, ਅ ,ਏ)
ਪੈਰਾ ਰਚਨਾ : ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ, ਚੰਗਾ ਵਿਦਿਆਰਥੀ, ਰੁੱਖਾਂ ਦੇ ਲਾਭ
ਪੱਤਰ- ਬਿਨੈ ਪੱਤਰ
ਚਿੱਤਰ ਵਰਨਣ
ਅਣਡਿੱਠਾ ਪੈਰਾ

PA 2:

- ਪਾਠ - 9 ਗਲੀ ਕ੍ਰਿਕੇਟ
- ਪਾਠ-10 ਘੜੀ
- ਵਿਆਕਰਨ-
- ਵਿਰੋਧੀ ਸ਼ਬਦ
- ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ
- ਮੁਹਾਵਰੇ (ਸ)

FINAL: ਪਾਠ - 9 ਗਲੀ ਕ੍ਰਿਕੇਟ

- ਪਾਠ-10 ਘੜੀ
- ਪਾਠ-11 ਸੱਚ ਦਾ ਰਾਹ
- ਪਾਠ-12 ਕਸ਼ਮੀਰ- ਧਰਤੀ ਦਾ ਸਵਰਗ
- ਪਾਠ-13 ਮੁਸੀਬਤ ਤੋਂ ਨਾ ਘਬਰਾਓ
- ਪਾਠ-14 ਮੀਂਹ ਆਇਆ
- ਪਾਠ-15 ਪੁੱਤਰ ਦੀ ਪਿਤਾ ਵੱਲ ਚਿੱਠੀ
- ਪਾਠ-16 ਸੱਚੀ ਦੇਸ਼ਤੀ

ਵਿਆਕਰਨ- ਵਿਰੋਧੀ ਸ਼ਬਦ , ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ,ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ,ਸ਼ਬਦ ਜੋੜ, ਕਾਲ, ਮੁਹਾਵਰੇ(ਓ ਤੋਂ ਹ)

ਬਿਨੈ-ਪੱਤਰ ਜਾਂ ਨਿੱਜੀ ਪੱਤਰ,

ਚਿੱਤਰ ਵਰਨਣ , ਅਣਡਿੱਠਾ ਪੈਰਾ

ਪੈਰਾ ਰਚਨਾ: ਦੁਸਹਿਰਾ ,ਪ੍ਰਦੂਸ਼ਣ ਦੀ ਸਮੱਸਿਆ , ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ, ਚੰਗਾ ਵਿਦਿਆਰਥੀ, ਰੁੱਖਾਂ ਦੇ ਲਾਭ, ਬਸੰਤ ਰੁੱਤ , ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 7

SUBJECT: SCIENCE

LEARNING OUTCOMES: Students will be able to

differentiate between materials, objects, organisms, phenomena, and processes, based on, properties and characteristics, such as, autotrophic and heterotrophic nutrition, acidic, basic, and neutral salts using different indicators, real and virtual images, etc
classify materials, objects, organisms, phenomena, and processes, based on properties and characteristics, such as, metals and non-metals, acid and bases based on their physical and chemical properties

plan and conduct investigations and experiments to arrive at and verify the facts, principles, phenomena, or to seek answers to queries on their own, such as, investigate conditions necessary for rusting, test the conductivity of various solutions, images formed by plane mirror etc.

relate processes and phenomena with causes and effects, such as, growth of plants with pH of the soil, survival of aquatic life with pH of water, blue colour of sky with scattering of light, etc.

explain processes and phenomena, such as, nutrition in human beings and plants of stars, formation of rainbow, etc.

draw labelled diagrams, flow charts, concept maps, and graphs, such as, digestive, respiratory, systems, etc.

analyse and interpret data, graphs, and figures, such as, distance-time graph

apply scientific concepts in daily life and solving problems, perform exercise to keep in good health, avoid using appliances responsible for ozone layer depletion, apply concept of neutralisation reaction to ease pain in ant bite, etc.

draw conclusion, electric current flowing through a circuit, etc.

make efforts to conserve environment realising the inter- dependency and interrelationship in the biotic and abiotic factors of environment, such as, appreciates and promotes segregation of biodegradable and non-biodegradable wastes, minimise the use of plastics, take appropriate steps to promote sustainable management of resources in day-today life, advocate use of fuels which produce less pollutants, use energy efficient electric devices, use fossil fuels judiciously, etc.

APRIL	MAY	JULY
Chapter 9: Life Processes in Animals	Chapter 8: Measurement of Time and Distance	Chapter 2: Exploring Substances: Acidic Basic and Neutral Chapter 3: Electricity: Circuits and their components
AUGUST	SEPTEMBER	OCTOBER
Chapter 4: The World of Metals and Non-Metals Chapter 5: Changes around us: Physical and Chemical	Half-Yearly Examination	Chapter 6: Adolescence: A Stage of Growth and Change Chapter 7: Heat Transfer in Nature
NOVEMBER	DECEMBER	JANUARY
Chapter 7: Heat Transfer in Nature (cont.) Chapter 10: Life Processes in Plants	PA 2 Examination	Chapter 11: Light: Shadows and Reflection Chapter 12: Earth Moon and Sun
		FEBRUARY
		Final Examination

SYLLABUS for

PA1	Chapter 8: Measurement of Time and Distance Chapter 9: Life Processes in Animals
HALF YEARLY	Chapter 2: Exploring Substances: Acidic Basic and Neutral Chapter 3: Electricity: Circuits and their components Chapter 4: The World of Metals and Non-Metals Chapter 5: Changes around us: Physical and Chemical Chapter 8: Measurement of Time and Distance Chapter 9: Life Processes in Animals
PA2	Chapter 6: Adolescence: A Stage of Growth and Change Chapter 7: Heat Transfer in Nature Chapter 10: Life Processes in Plants
FINAL	Chapter 2: Exploring Substances: Acidic Basic and Neutral Chapter 3: Electricity: Circuits and their components Chapter 4: The World of Metals and Non-Metals Chapter 6: Adolescence: A Stage of Growth and Change Chapter 7: Heat Transfer in Nature Chapter 9: Life Processes in Animals Chapter 10: Life Processes in Plants Chapter 11: Light: Shadows and Reflection

PROJECTED SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 7 SUBJECT: SST

APRIL	MAY	JULY
Civics CH: 1 Equality Geography CH: 1 Environment History CH: 1 Tracing changes through a thousand years	PA 1 Exam Revision Geography : Chapter 1 Geographical diversity of India	Geography Chapter 1 : Geographical diversity of India Chapter 2 : Understanding weather History Chapter 4: New beginnings cities and states Chapter 5: The rise of Empires
AUGUST	SEPTEMBER	OCTOBER
Civics Chapter 9 : From the rulers to the ruled: types of governments Economics Chapter 11 : From barter to money REVISION for the Half-Yearly exams	REVISION Half Yearly Exam	Geography Chapter 3 : Climates of India History Chapter 6 The age of reorganisation
NOVEMBER	DECEMBER	JANUARY
Civics Chapter 10: The constitution of India History Chapter 7 The Gupta Era: An Age of Tireless Creativity	Culture Chapter 8 How the Land Becomes Sacred PA 2 EXAMS	Economics Chapter 12 Understanding Markets
FEBRUARY		
REVISION FINAL EXAM		

PA1	Civics CH: 1 Equality Geography CH: 1 Environment History CH: 1 Tracing changes through a thousand years
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HALF YEARLY	History Chapter 4: New beginnings cities and states Chapter 5: The rise of Empires Civics Chapter 9 : From the rulers to the ruled: types of governments Geography Chapter 1 : Geographical diversity of India Chapter 2 : Understanding weather Economics Chapter 11: From Barter to Money
PA2	Civics Chapter 10: The constitution of India History Chapter 6: The age of reorganisation Geography Chapter 3 : Climates of India
FINAL	Geography Chapter 2 : Understanding weather Chapter 3 : Climates of India History Chapter 5: The rise of Empires Chapter 6: The age of reorganisation Culture Chapter 8 How the Land Becomes Sacred Civics Chapter 9: From the rulers to the ruled: types of governments Chapter 10: The constitution of India Economics Chapter 11 : From barter to money Chapter 12 Understanding Markets

Subject Enrichment	Term : 1 1) Design a Travel Brochure. Choose any one physical feature of India and design a small travel brochure for it. Include: <ul style="list-style-type: none"> • A catchy title • 2–3 attractions • A fun fact • A sketch or symbol 2) Design Your Own Currency Instructions: Design your own ₹100 note. <ul style="list-style-type: none"> • Include: A unique symbol, security features (e.g., watermark), a national figure, and a cultural motif. • Draw or paste your note and explain in 5 lines what makes your currency trustworthy and valuable. Term : 2 1) Imagine you visited a sacred place like Varanasi, Amarnath, or Bodh Gaya or any other place. Write a postcard (100 words) to your friend describing what you saw, how you felt, and why the place is special.
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	<p>2) Design Your Market Layout (Diagram/Sketch)</p> <ul style="list-style-type: none"> • Show stalls, shops, or website layout. • Include buyers, sellers, types of goods sold (fruits, clothes, books, etc.) • Use drawings or pictures.
Project Based Assessment	<p>Holiday Homework (Term 1)</p> <p>1) List all 12 Sustainable Development Goals (SDGs), and provide a detailed explanation of any two of them.</p> <p>*Presentation Guidelines*:</p> <ul style="list-style-type: none"> * Use A4-size sheets for your work. * Include relevant pictures wherever necessary to enhance your content. * Ensure your work is neat, colourful, and visually appealing. <p>2) Draw and beautifully illustrate the Preamble of India on an A4-sized sheet.</p> <ul style="list-style-type: none"> • Use colours and creative designs to make it look attractive. <p>(Term 2)</p> <p>Poster Making – Climate & Disasters</p> <p>Make a colourful poster on any one:</p> <ol style="list-style-type: none"> 1) Cyclones and how to stay safe 2) Flood-prone areas in India 3) Forest Fires and how to prevent them 4) Landslides in the Himalayas <p>Include:</p> <p>Causes of the disaster, Safety precautions, Pictures or drawings, a slogan (e.g., “Be Alert, Stay Safe!”)</p>
Portfolio	Notebook and map work, participation in activities done in class
Multiple Assessment	Class tests (oral or written), Quiz, Debates and discussions